

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Montgomery County
15-0406 Bethesda-Chevy Chase High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	339	852	2.5	4.7	736	86.4%
		Higher Level	205	478	2.3	4.8	431	90.2%
		Standard Level	263	374	1.4	4.5	305	81.6%
	All Studies in Language and Literature Subjects	All HL and SL	176	177	1.0	4.6	164	92.7%
		Higher Level	176	177	1.0	4.6	164	92.7%
	All Language Acquisition Subjects	All HL and SL	127	129	1.0	5.2	120	93.0%
		Higher Level	79	79	1.0	5.5	76	96.2%
		Standard Level	50	50	1.0	4.7	44	88.0%
	All Individuals and Societies Subjects	All HL and SL	179	206	1.2	4.9	188	91.3%
		Higher Level	120	121	1.0	5.2	118	97.5%
		Standard Level	83	85	1.0	4.6	70	82.4%
	All Sciences Subjects	All HL and SL	166	177	1.1	4.4	139	78.5%
		Higher Level	31	32	1.0	4.3	25	78.1%
		Standard Level	139	145	1.0	4.4	114	78.6%
	All Mathematics Subjects	All HL and SL	110	110	1.0	4.7	93	84.5%
		Higher Level	39	39	1.0	4.8	33	84.6%
		Standard Level	71	71	1.0	4.7	60	84.5%
	All Arts Subjects	All HL and SL	53	53	1.0	3.6	32	60.4%
		Higher Level	30	30	1.0	3.2	15	50.0%
		Standard Level	23	23	1.0	4.0	17	73.9%
2009	All Subjects	All HL and SL	352	859	2.4	4.6	728	84.7%
		Higher Level	216	493	2.3	4.8	435	88.2%
		Standard Level	254	366	1.4	4.3	293	80.1%
	All Studies in Language and Literature Subjects	All HL and SL	193	193	1.0	4.9	186	96.4%
		Higher Level	193	193	1.0	4.9	186	96.4%
	All Language Acquisition Subjects	All HL and SL	150	158	1.1	5.4	152	96.2%
		Higher Level	94	95	1.0	5.6	95	100.0%
		Standard Level	61	63	1.0	5.0	57	90.5%
	All Individuals and Societies Subjects	All HL and SL	167	181	1.1	4.7	166	91.7%
		Higher Level	111	112	1.0	4.9	104	92.9%
		Standard Level	69	69	1.0	4.5	62	89.9%
	All Sciences Subjects	All HL and SL	149	154	1.0	3.9	99	64.3%
		Higher Level	22	22	1.0	4.2	15	68.2%
		Standard Level	129	132	1.0	3.9	84	63.6%
	All Mathematics Subjects	All HL and SL	105	105	1.0	4.3	79	75.2%
		Higher Level	33	33	1.0	3.3	13	39.4%
		Standard Level	72	72	1.0	4.8	66	91.7%
	All Arts Subjects	All HL and SL	68	68	1.0	3.9	46	67.6%
		Higher Level	38	38	1.0	3.9	22	57.9%
		Standard Level	30	30	1.0	3.9	24	80.0%
2010	All Subjects	All HL and SL	315	776	2.5	4.6	671	86.5%

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2010	All Subjects	Higher Level	204	476	2.3	4.8	432	90.8%
		Standard Level	212	300	1.4	4.3	239	79.7%
	All Studies in Language and Literature Subjects	All HL and SL	167	167	1.0	4.9	163	97.6%
		Higher Level	167	167	1.0	4.9	163	97.6%
	All Language Acquisition Subjects	All HL and SL	150	152	1.0	4.9	135	88.8%
		Higher Level	90	91	1.0	5.1	84	92.3%
		Standard Level	61	61	1.0	4.7	51	83.6%
	All Individuals and Societies Subjects	All HL and SL	148	178	1.2	4.9	165	92.7%
		Higher Level	115	115	1.0	5.1	112	97.4%
		Standard Level	63	63	1.0	4.5	53	84.1%
	All Sciences Subjects	All HL and SL	104	107	1.0	4.1	79	73.8%
		Higher Level	29	30	1.0	4.0	22	73.3%
		Standard Level	77	77	1.0	4.1	57	74.0%
	All Mathematics Subjects	All HL and SL	114	114	1.0	4.1	77	67.5%
		Higher Level	39	39	1.0	3.6	19	48.7%
		Standard Level	75	75	1.0	4.3	58	77.3%
	All Arts Subjects	All HL and SL	58	58	1.0	4.3	52	89.7%
		Higher Level	34	34	1.0	4.6	32	94.1%
		Standard Level	24	24	1.0	3.9	20	83.3%
2011	All Subjects	All HL and SL	279	658	2.4	4.6	558	84.8%
		Higher Level	172	384	2.2	4.8	342	89.1%
		Standard Level	198	274	1.4	4.4	216	78.8%
	All Studies in Language and Literature Subjects	All HL and SL	144	144	1.0	5.0	143	99.3%
		Higher Level	144	144	1.0	5.0	143	99.3%
	All Language Acquisition Subjects	All HL and SL	114	116	1.0	5.1	104	89.7%
		Higher Level	65	65	1.0	5.5	62	95.4%
		Standard Level	51	51	1.0	4.6	42	82.4%
	All Individuals and Societies Subjects	All HL and SL	130	153	1.2	4.8	140	91.5%
		Higher Level	94	95	1.0	4.7	88	92.6%
		Standard Level	58	58	1.0	4.9	52	89.7%
	All Sciences Subjects	All HL and SL	123	123	1.0	4.1	87	70.7%
		Higher Level	34	34	1.0	4.2	26	76.5%
		Standard Level	89	89	1.0	4.1	61	68.5%
	All Mathematics Subjects	All HL and SL	77	77	1.0	4.1	48	62.3%
		Higher Level	21	21	1.0	3.0	4	19.0%
		Standard Level	56	56	1.0	4.6	44	78.6%
	All Arts Subjects	All HL and SL	45	45	1.0	4.2	36	80.0%
		Higher Level	25	25	1.0	4.2	19	76.0%
		Standard Level	20	20	1.0	4.3	17	85.0%
2012	All Subjects	All HL and SL	329	744	2.3	4.6	632	84.9%
		Higher Level	203	442	2.2	4.7	388	87.8%

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2012	All Subjects	Standard Level	220	302	1.4	4.6	244	80.8%
	All Studies in Language and Literature Subjects	All HL and SL	167	167	1.0	4.4	148	88.6%
		Higher Level	167	167	1.0	4.4	148	88.6%
	All Language Acquisition Subjects	All HL and SL	140	154	1.1	5.4	147	95.5%
		Higher Level	78	83	1.1	5.5	80	96.4%
		Standard Level	69	71	1.0	5.3	67	94.4%
	All Individuals and Societies Subjects	All HL and SL	141	162	1.1	4.9	148	91.4%
		Higher Level	113	113	1.0	4.9	106	93.8%
		Standard Level	49	49	1.0	4.8	42	85.7%
	All Sciences Subjects	All HL and SL	139	141	1.0	4.0	97	68.8%
		Higher Level	23	23	1.0	4.3	18	78.3%
		Standard Level	116	118	1.0	3.9	79	66.9%
	All Mathematics Subjects	All HL and SL	82	82	1.0	4.4	58	70.7%
		Higher Level	32	32	1.0	3.6	14	43.8%
		Standard Level	50	50	1.0	4.9	44	88.0%
	All Arts Subjects	All HL and SL	38	38	1.0	4.4	34	89.5%
		Higher Level	24	24	1.0	4.5	22	91.7%
		Standard Level	14	14	1.0	4.4	12	85.7%
2013	All Subjects	All HL and SL	356	802	2.3	4.6	678	84.5%
		Higher Level	224	416	1.9	4.7	369	88.7%
		Standard Level	244	386	1.6	4.6	309	80.1%
	All Studies in Language and Literature Subjects	All HL and SL	180	180	1.0	4.6	165	91.7%
		Higher Level	180	180	1.0	4.6	165	91.7%
	All Language Acquisition Subjects	All HL and SL	88	90	1.0	5.4	85	94.4%
		Higher Level	52	52	1.0	5.4	51	98.1%
		Standard Level	38	38	1.0	5.4	34	89.5%
	All Individuals and Societies Subjects	All HL and SL	252	306	1.2	4.5	245	80.1%
		Higher Level	98	98	1.0	4.6	83	84.7%
		Standard Level	197	208	1.1	4.4	162	77.9%
	All Sciences Subjects	All HL and SL	97	98	1.0	4.5	75	76.5%
		Higher Level	27	27	1.0	4.9	23	85.2%
		Standard Level	71	71	1.0	4.3	52	73.2%
	All Mathematics Subjects	All HL and SL	77	77	1.0	4.9	69	89.6%
		Higher Level	24	24	1.0	4.2	19	79.2%
		Standard Level	53	53	1.0	5.3	50	94.3%
	All Arts Subjects	All HL and SL	51	51	1.0	4.1	39	76.5%
		Higher Level	35	35	1.0	4.2	28	80.0%
		Standard Level	16	16	1.0	3.7	11	68.8%
2014	All Subjects	All HL and SL	329	628	1.9	4.4	508	80.9%
		Higher Level	172	307	1.8	4.3	260	84.7%
		Standard Level	240	321	1.3	4.4	248	77.3%

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2014	All Studies in Language and Literature Subjects	All HL and SL	146	146	1.0	4.1	125	85.6%
		Higher Level	146	146	1.0	4.1	125	85.6%
	All Language Acquisition Subjects	All HL and SL	87	94	1.1	5.2	86	91.5%
		Higher Level	44	47	1.1	4.8	41	87.2%
		Standard Level	46	47	1.0	5.5	45	95.7%
	All Individuals and Societies Subjects	All HL and SL	213	256	1.2	4.2	191	74.6%
		Higher Level	70	70	1.0	4.5	60	85.7%
		Standard Level	174	186	1.1	4.1	131	70.4%
	All Sciences Subjects	All HL and SL	42	43	1.0	4.0	30	69.8%
		Higher Level	12	12	1.0	4.0	10	83.3%
		Standard Level	30	31	1.0	4.0	20	64.5%
	All Mathematics Subjects	All HL and SL	54	54	1.0	4.9	47	87.0%
		Higher Level	14	14	1.0	3.6	8	57.1%
		Standard Level	40	40	1.0	5.3	39	97.5%
	All Arts Subjects	All HL and SL	34	35	1.0	4.3	29	82.9%
		Higher Level	18	18	1.0	4.7	16	88.9%
		Standard Level	17	17	1.0	3.8	13	76.5%